

### **Linguists and Authors**

We will be responding to what we hear by sharing our ideas and explaining events in more detail. For word reading we will be focusing on blending sounds to read decodable words, learn a few non-decodable words and build up to writing captions.

We will continue to go along to Bristol Central Library to listening to stories and engage in literacy activities. Whilst in class we will learn the story of Oliver's Fruit Salad and create our own stories to share with friends. At the end of the term we will read non-fiction books about how people celebrate Easter and Ramadan.

### **Artists**

We are taking inspiration for our art work from our enquiry by developing our drawing skills to create pictures of fruits and using playdough to create play food.

We will create a play café to role play situations linked to what we know. Everything we learn will be applied to accomplishing our challenge of creating a meal for a special visitor.

### **Philosophers**

We are focusing on the Jigsaw piece Healthy Me. Exploring the importance of keeping our bodies healthy through exercise, resting and keeping clean. Grouping types of food and identifying healthy food choices. Reflecting on what helps us go off to sleep and we our bodies need sleep.

We will also be spending time learning about what a stranger is and how to stay safe if a stranger approaches one of us.

### **Theologians**

In collective worship we will be reflecting on the value of forgiveness.

Our main question is 'Why do Christians put a cross in an Easter garden?'. We will learn how crosses are used to celebrate Easter and how Easter is connected to the Christian beliefs about Jesus's death and the message of forgiveness. We will also be visiting St Stephen's Church to support our learning as theologians.



## **Robin Class Term 4**

**Enquiry Question:**  
Where does food come from?

### **Enquiry: Scientists and Philosophers**

We will be understanding the origins and preparation of familiar foods, whilst also exploring unfamiliar foods.

The children will be developing their understanding of food hygiene and the importance of a healthy diet. This is in preparation for rising to our challenge of welcoming someone into our class to experience a special meal prepared by us.

### **Mathematicians**

We will focus on numbers to 10 through activities involving finding, subitising (looking at a group of objects and knowing how many there are without counting) and representation. Whilst deepening our understanding of number further through introducing number bonds to 5 and doubling up to 5.

### **Athletes**

We will be focusing on developing a good writing posture whilst completing a range of tasks from creating shopping lists and signs for our play café to writing invitations.

In our outdoor area we will be developing the skill of controlling a ball and balancing with a partner.

In PE lessons with the sports coach we are going to focus on appreciating nature through forest school activities.