

Being an Author



This term, we are reading the novel *Skellig* by David Almond.

We are learning to recognise and connect recurring themes in a range of texts,

music and art. *Skellig* is an extraordinary novel about how we learn to tune our awareness and watchfulness into the ordinariness of life so that we can be present to the gifts which surround us. We are taken on a journey of transformation and evolution together with Michael, the formidable Mina and the mysterious Skellig. To complement the novel, we will be reading the poetry of English writer William Blake.

Being a Musician

In Music, we will be basing our learning on the song *You've Got A Friend* by Carole King, exploring composition and improvisation.

Being a Philosopher

What are the big questions in life about evolution?

How will our changing planet and climate impact future humans?

Being an Artist

We will be exploring botanical drawing as part of our enquiry.



Being a Mathematician

In term 4, we are busy making connections between related concepts in Maths: fractions, decimals and percentages. We are learning how to order positive integers and decimals, and to multiply decimals by 10, 100 and 1000. Thinking about money really helps us!

Use place value counters to make the numbers.

Draw your answers.

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By the end of this term, we will be able to calculate percentages of amounts, and recognise equivalent fractions, percentages and decimals, and use this understanding to help us solve word problems.



Owl Class

Welcome to Term 4

Being a Scientist and a Historian:
"Linnaeus and Darwin – What connects them?"



Our assembly theme this term is Forgiveness.

Being a Scientist

This Term, we will describe how living things are classified into groups according to common observable characteristics. We will come to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Being a Historian

This Enquiry invites us to note connections, contrasts and trends over time and develop the appropriate use of historical terms.

We will examine how our knowledge of the past is constructed from a range of sources.

Being an Athlete

This term we are continuing to enjoy lessons with our PE specialists Progressive Sports and will be doing gymnastics, learning to build sequences of coordinated movements.



Being a Theologian

This term, we will explore what the Resurrection means to Christians and what difference it makes. We will find connections between the concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope, and how these inform Christian worship on Good Friday and Easter Sunday.

