

Willow Park C of E Primary School
Headteacher Person Specification



	ESSENTIAL	DESIRABLE	A – APPLICATION R – REFERENCES I – INTERVIEW
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher status • National Professional Qualification for Headship OR willingness to work towards 	<ul style="list-style-type: none"> • Either evidence of further study - this could be ongoing and/or further professional qualifications 	<ul style="list-style-type: none"> • Application
EXPERIENCE	<ul style="list-style-type: none"> • Evidenced experience and impact on all stakeholders at Senior Leadership level • Evidenced experience of working successfully and co-operatively as a member of the senior team in a primary school • Experience of successfully raising pupil achievement • A proven record of quality assurance of teaching and learning • Experience of leadership in safeguarding practices • Experience of managing the requirements of the SEND Code of Practice • Experience of the successful management of change • Experience of risk management 	<ul style="list-style-type: none"> • Leadership experience in more than one school • A proven record in managing and promoting curriculum development • Experience of working collaboratively across school partnerships • Experience and understanding of the SIAMS framework 	<ul style="list-style-type: none"> • Application • References • Interview
CPD	<ul style="list-style-type: none"> • Relevant professional development and training covering leadership, management and curriculum leadership • Experience of leading successful staff development, evidenced in practice • The ability to challenge and grow performance 	<ul style="list-style-type: none"> • Evidenced learning in the leadership of coaching • Ability and enthusiasm to lead in a Trust-wide role for colleagues 	<ul style="list-style-type: none"> • Application • Interview

SKILLS	<ul style="list-style-type: none"> • Excellent ability to communicate effectively and form positive relationships in a variety of situations including with pupils, parents, carers and other agencies • Ability to build and sustain effective working relationships with staff, governors, parents, carers, other agencies and the wider community • Ability to account to stakeholders and hold others to account effectively • Ability to undertake robust self-evaluation processes and use pupil performance data to identify and set relevant school improvement targets • Curriculum management - planning, delivery and assessment 	<ul style="list-style-type: none"> • Ability in administration and budget management • Coaching and Mentoring skills • Awareness of, or undertaken training, in Team Teach procedures 	<ul style="list-style-type: none"> • Application • References • Interview
PERSONAL	<ul style="list-style-type: none"> • Commitment to and sustained modelling of the Leaf Trust Model of Leadership • Commitment to and sustained modelling of the Nolan Principles of Public Life • Ability to demonstrate enthusiasm and sensitivity whilst working with others • Ability to work with all stakeholders as partners 	<ul style="list-style-type: none"> • Flexibility and adaptability in order to be able to mix and work with a wide range of people 	<ul style="list-style-type: none"> • Application • Interview