

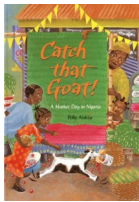
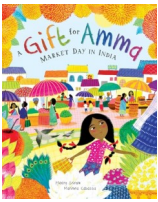
## Theologians

**Big question: Why are some stories Special ? And Easter—Why does Easter matter to Christians ?**

We will visit a Jewish synagogue on March 21st and explore Jewish artefacts. We shall be all joining in an Easter celebration at St Stephen's church on March 26th.

## Readers and Writers

This term's texts are: A Gift for Amma—Market Day in India by Sriram and Catch that Goat—A Market Day in Nigeria by Polly Akja .



Our focus will be:

- Descriptive language— using adjectives to make noun phrases
- Similes
- Varying sentence structure and using conjunctions
- Spelling common exception words



Goldfinch class

## Curriculum map

Term 4 2024

***How are Schools the same ?***

***Focus: Geographer and Artist  
(First 4 weeks)***

## Athletes

- Team games
- PE skills including ball skills and coordination

## Artists

- Artistically represent the similarities of the classrooms of the countries studied.

## Mathematicians

*Money and shape*

### Year 2

- Sort 3D shapes and make patterns
- Equal groups
- Multiplication and division
- 2 X tables
- 5 x tables
- Doubling and halving
- Odd and even numbers

## Geographers

- Looking at the UK within the world and the seven continents
- Contrasting classrooms in UK, India and Nepal
- Use Google maps
- Look at physical geographical features of the location of the schools

## Philosophers

*JIGSAW*

*This term our theme is,  
"Dreams and Goals"*

## ICT

### **Data and Information— Pictograms**

This unit introduces the learners to the term 'data'. Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data.