

How families can support their children with blending at home





 Creating a love of reading in children is potentially one of the most powerful ways of improving academic standards in school.

•There can be few better ways to improve pupils chances in school, or beyond in the wider world than to enable them to become truly independent readers.









## Aims for our reading workshop

- Understand what blending is and why it is important.
- Know different ways children's sound blending can be supported at home.
- Allow time for questions.







# What is blending and why is it important?



Watch Ruth Miskin's Sound Blending video from the start to 1:13

https://www.youtube.com/watch?v=S8vuje-wMQw

Once your child can blend they can start to receive school reading books.









## How blending can be supported at home

- 1. Blending orally without cards
- 2. Blending with sound cards
- 3. Blending to read Word Time cards
- 4. Watch 'Fred Games'
- 5. Play Fred games







# 1. Blending orally without cards



Use My Turn Your Turn to:

- say the sounds in an exaggerated manner: c-a-t. Pause to allow children to say the whole word
- say the sounds followed by the whole word: c-a-t, cat.







# 2. Blending with sound cards



Watch Sound Blending video from 1:13 to 3:38

https://www.youtube.com/watch?v=58vuje-wMQw









In the letters we send home from Robin class weekly, we often include words the children have been trying to blend to read. You can also use these words at home.

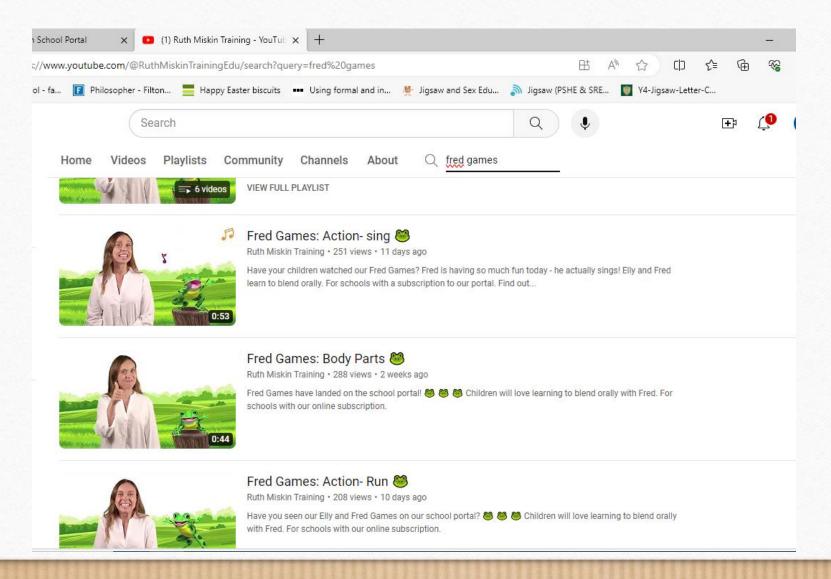
- 1. Cut out some strips of paper and write a word on each strip.
- 2. Ask your child to say the sounds in Fred Talk c-a-t and then read the word cat.
- 3. Say the word cat with exaggerated pronunciation. Ask children to repeat it.
- 4. Repeat steps above for one or two more words.





# 4. Watch 'Fred Games' on Ruth Miskin's You Tube page











## 5. Play Fred games



#### Fred Says

Play the game of Fred Says (same as Simon says). Fred says put your hands on your h-e-d, ask your child to repeat h-e-d. Pause to let your child say the whole word and do the action, unless Fred did not say it.

### Fred I Spy

I spy something r-e-d. Ask child to repeat. Pause for them to say the whole word and then point to something red.

#### Fred Adventures

Look at pictures of different settings and Fred Talk something that is in the picture, c-ar. Ask child to repeat. Pause for them to say the whole word and then point the c-ar in the picture.



# Sound Blending Books



Once your child is blending they will be ready to read Sound Blending books.

Watch Ruth Miskin 'Sound Blending Books' <a href="https://www.youtube.com/watch?v=vhLjXT1jP9M">https://www.youtube.com/watch?v=vhLjXT1jP9M</a>





## Reminders:

 School reading books need to be kept in your child's book bag.



 Reading for Pleasure books are for adults to read to their children to enjoy stories together. Please keep these story books in their book bags so they can be changed weekly.







## Reminders:

Once they are reading Sound Blending books, please listen to them read their decodable book three times a week and record each time your child has read in their reading record book. The book will be changed each time we hear your child reading the words fluently.









## Any Questions?



The more that you read,
The more things you will know.
The more that you learn,
The more places you ll go.
-Dr. Seuss







Thank you so much for coming, these slides will be available on the school website from next week.



