

### **Communication and Language**

We will continue to revise our set 2 sounds and use our phonetic understanding to write sentences. We will learn the spellings of some red words. We will become increasingly independent at including capital letters, finger spaces and full stops in our writing.

Our enquiry question will be embraced through retelling well known stories and creating our own stories to share with friends. We will be learning about book covers and the structure of stories. We will be creating a diagram to show how seeds change into flour.

### **Artist**

As we are going to the Forest every week we will be exploring how the forest has changed through the spring to the summer. We will be enjoying listening to stories in the woods and using the woods as a setting for some of our own story writing.

We will be drawing illustrations to accompany the stories we create using natural materials we find in the woods.

### **Personal and Social and Emotional Development**

We will be focusing on skills that are required to deepen the relationships we have with our families and peers. Beginning with identifying how belonging to a family makes us feel. Then moving onto making friends, solving friendship problems, understanding the impact of unkind words, managing our own feelings and knowing how to be a good friend.

### **Mathematician**

This term in Maths we will be deepening our understanding of numbers up to 20. We will be developing our ability to automatically recall both number bonds up to 10 and doubling facts to 10.

We will be learning how to identify odd and even numbers and how to group items equally.



## **EYFS-Robin Class**

**Enquiry Question: What is a story?**

### **Understanding the World**

We will be focusing on our enquiry question What is a Story? To start the enquiry we will learn the story of The Little Red Hen. We will look at the process of making bread, starting with a farmer planting corn in a field to ending up with the bread we eat. We will be embracing story telling through the children creating their own stories through using story stones, small world resources and helicopter stories. We will visit the Central Library to listen to stories.

### **Theologian** Key Question:

Why are some times special?

This term we will be thinking about what special times can we remember. We will be exploring why some festivals and celebrations are special and how some stories and practices associated with festivals and celebrations relate to the experiences and feelings in our own lives?

### **Athlete**

We will be exploring athletics this summer. We will be developing our ball skills so we can play a game of cricket with the whole class. We will also be practising our jumping skills and learning how to take off and land safely.